

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-21-01-04-0000
 Name: Akron Central School District
 Superintendent: Ronald G. Decarli

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	20	18	18
Kindergarten	107	112	124
First	146	114	114
Second	118	151	112
Third	128	119	153
Fourth	136	130	124
Fifth	128	138	136
Sixth	160	140	123
Ungraded Elementary	0	0	0
Seventh	129	169	142
Eighth	136	121	156
Ninth	139	142	128
Tenth	121	139	135
Eleventh	101	114	120
Twelfth	114	97	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1663	1686	1681

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	130	7.8%	141	8.4%	152	9.0%
Black (Not Hispanic)	13	0.8%	13	0.8%	15	0.9%
Hispanic	5	0.3%	6	0.4%	7	0.4%
White (Not Hispanic)	1515	91.1%	1526	90.5%	1507	89.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	22	25
Common Branch	21	22	23
English Grade 8	18	19	17
Mathematics Grade 8	17	20	17
Science Grade 8	18	20	16
Social Studies Grade 8	22	20	17
English Grade 10	17	16	18
Mathematics Grade 10	21	15	18
Science Grade 10	19	18	18
Social Studies Grade 10	23	16	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	0	0.0%	1	0.1%
Eligible for Free Lunch	205	12.3%	206	12.2%	354	21.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		96.3%		96.2%
Student Suspensions	56	3.4%	66	4.0%	39	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.1%	9.4%	15.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	120
Total Other Professional Staff	17
Total Paraprofessionals	28
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	73	83%	81	69	85%	94	78	83%
Students with Disabilities	10	3	30%	11	2	18%	13	4	31%
All Students	98	76	78%	92	71	77%	107	82	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	43	0	4	9	2
Percent	46%	40%	0%	4%	8%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	4	1	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1		2	0.5%
	Entered GED Program*	13		12		7	1.6%
	Total Noncompleters	17		13		9	2.1%
Students with Disabilities	Dropped Out	0		0		2	2.5%
	Entered GED Program*	1		0		3	3.7%
	Total Noncompleters	1		0		5	6.2%
All Students	Dropped Out	4	0.8%	1	0.2%	4	0.8%
	Entered GED Program*	14	2.9%	12	2.4%	10	1.9%
	Total Noncompleters	18	3.8%	13	2.6%	14	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	28	96%	39	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	96%	65	100%	84	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	0	0%	5	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	20	80%	16	94%
Science	2	#	4	#	5	80%
Reading	4	#	11	91%	6	83%
Writing	4	#	4	#	10	100%
Global Studies	5	100%	18	67%	8	75%
U.S. Hist & Gov't	5	80%	1	#	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	96	113	127	11	14	11
Number Scoring 55-100	91	112	122	9	13	9
Number Scoring 65-100	86	104	117	7	12	8
Number Scoring 85-100	56	46	64	1	0	2
Percentage of Tested Scoring 55-100	95%	99%	96%	82%	93%	82%
Percentage of Tested Scoring 65-100	90%	92%	92%	64%	86%	73%
Percentage of Tested Scoring 85-100	58%	41%	50%	9%	0%	18%
Mathematics A						
Number Tested	3	107	125	0	13	20
Number Scoring 55-100	#	103	122	0	10	19
Number Scoring 65-100	#	100	114	0	8	15
Number Scoring 85-100	#	58	75	0	0	1
Percentage of Tested Scoring 55-100	#	96%	98%	0%	77%	95%
Percentage of Tested Scoring 65-100	#	93%	91%	0%	62%	75%
Percentage of Tested Scoring 85-100	#	54%	60%	0%	0%	5%
Mathematics B						
Number Tested	2	0	78	0	0	1
Number Scoring 55-100	#	0	63	0	0	#
Number Scoring 65-100	#	0	54	0	0	#
Number Scoring 85-100	#	0	17	0	0	#
Percentage of Tested Scoring 55-100	#	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	22%	0%	0%	#
Global History and Geography						
Number Tested	113	120	150	9	20	13
Number Scoring 55-100	110	108	137	8	10	11
Number Scoring 65-100	95	98	124	5	7	6
Number Scoring 85-100	27	41	41	1	1	0
Percentage of Tested Scoring 55-100	97%	90%	91%	89%	50%	85%
Percentage of Tested Scoring 65-100	84%	82%	83%	56%	35%	46%
Percentage of Tested Scoring 85-100	24%	34%	27%	11%	5%	0%
U.S. History and Government						
Number Tested	100	107	115	12	14	14
Number Scoring 55-100	95	106	113	11	13	14
Number Scoring 65-100	84	103	106	8	11	10
Number Scoring 85-100	25	62	58	0	3	1
Percentage of Tested Scoring 55-100	95%	99%	98%	92%	93%	100%
Percentage of Tested Scoring 65-100	84%	96%	92%	67%	79%	71%
Percentage of Tested Scoring 85-100	25%	58%	50%	0%	21%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	129	107	129	17	19	12
Number Scoring 55-100	125	98	127	16	11	11
Number Scoring 65-100	121	97	123	13	11	11
Number Scoring 85-100	34	33	35	2	0	0
Percentage of Tested Scoring 55-100	97%	92%	98%	94%	58%	92%
Percentage of Tested Scoring 65-100	94%	91%	95%	76%	58%	92%
Percentage of Tested Scoring 85-100	26%	31%	27%	12%	0%	0%
Physical Setting/Earth Science						
Number Tested	110	138	141	15	16	21
Number Scoring 55-100	104	128	117	14	14	16
Number Scoring 65-100	95	116	100	11	10	9
Number Scoring 85-100	37	49	35	1	3	1
Percentage of Tested Scoring 55-100	95%	93%	83%	93%	88%	76%
Percentage of Tested Scoring 65-100	86%	84%	71%	73%	62%	43%
Percentage of Tested Scoring 85-100	34%	36%	25%	7%	19%	5%
Physical Setting/Chemistry						
Number Tested	52	79	62	1	0	1
Number Scoring 55-100	51	78	60	#	0	#
Number Scoring 65-100	44	74	58	#	0	#
Number Scoring 85-100	7	23	14	#	0	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	0%	#
Percentage of Tested Scoring 65-100	85%	94%	94%	#	0%	#
Percentage of Tested Scoring 85-100	13%	29%	23%	#	0%	#
Physical Setting/Physics						
Number Tested			17			0
Number Scoring 55-100			15			0
Number Scoring 65-100			14			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			12%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	23	24	0	0	0
Number Scoring 55-100	18	23	24	0	0	0
Number Scoring 65-100	18	23	24	0	0	0
Number Scoring 85-100	10	19	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	83%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	74	52	58	3	0	0
Number Scoring 55-100	73	52	57	#	0	0
Number Scoring 65-100	73	52	56	#	0	0
Number Scoring 85-100	55	34	39	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	74%	65%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	71	84	13	1	3	1
Number Scoring 55-100	66	75	10	#	#	#
Number Scoring 65-100	63	71	10	#	#	#
Number Scoring 85-100	46	32	3	#	#	#
Percentage of Tested Scoring 55-100	93%	89%	77%	#	#	#
Percentage of Tested Scoring 65-100	89%	85%	77%	#	#	#
Percentage of Tested Scoring 85-100	65%	38%	23%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	22	95%	31	100%
Students with Disabilities	8	88%	11	64%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	125	3%	7%	42%	48%
	Students with Disabilities	14	43%	14%	43%	0%
	All Students	139	7%	8%	42%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	132	1%	27%	58%	14%
	Students with Disabilities	31	6%	68%	23%	3%
	All Students	163	2%	35%	52%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	16	16	16	114	114	114
Number Scoring 55–64	6	2	1	3	2	1	9	4	2
Number Scoring 65–84	65	35	56	6	9	12	71	44	68
Number Scoring 85–100	26	59	41	1	2	0	27	61	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)